**Wildlife Assessment**

For your assessment of our wildlife unit, you will be creating an awareness piece about a particular wildlife species. For this piece, you will need to pick a wildlife species to research and then create a book or cartoon informing the public about this species. Below you will find all the requirements for this assessment. When you are finished, you will present your findings to the class.

* Pick a national park or preserve or refuge
  + Where is it
  + How big is it
  + When was it created
  + Why was it created
* Pick an animal that lives in this area
  + Research the following about the animal
    - Environmental requirements
    - Current classification of species population
    - Why the animal is troubled
    - What can be done to save the animal
    - Why it is important to save the animal
    - How the animal could be a problem to humans
    - Important legislation to help the animal

Complete *either a children’s book or cartoon* outlining your findings. Each will be graded based of the following criteria:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment Grade Sheet** | **100% Demonstrated** | **80% Demonstrated** | **50% Demonstrated** | **Missing** |
| **Completeness of Content**  *1) All required content is present 2) Content is integrated into the project, not just listed 3) Content reflects topics discussed in class* | **25** | **20** | **15** | **0** |
| **Illustrations**  *1) All illustrations are clear and easy to see 2) Illustrations are in color (if color is lacking, there is a valid explanation for why it is lacking) 3) Illustrations relate to the content and accurately reflect the content* | **25** | **20** | **15** | **0** |
| **Accuracy and Attention to Detail**  *1) Accurately covers content 2) Summarizes information without missing key information 3) Avoids major spelling/ grammar errors/omissions* | **10** | **8** | **5** | **0** |
| **Resources**  *1) Multiple forms of resources are used 2) All resources used are referenced and citations are correct* | **10** | **8** | **5** | **0** |
| **Children’s Book** | | | | |
| *1) A story line is created and followed throughout the book 2) Written at an 8-10 year old level* | **15** | **12** | **8** | **0** |
| **Cartoon** | | | | |
| *1) Each piece of the cartoon is outlined 2) A full explanation of the cartoon pieces is given* | **15** | **12** | **8** | **0** |

On the last day, you will be responsible for a five-minute presentation about your animal and what you have discovered. You may read your book, explain your cartoon, or simply just tell about what you have found. Your presentation will be graded using the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** |  |  |  |  |
| **Length**  *5 minutes in length* | **3** | **2** | **1** | **0** |
| **Content**  *1) provides a clear summary of the project completed 2) explains the purpose and intent of the project 3) all pieces of project are presented* | **7** | **5** | **3** | **0** |
| **Clarity**  *1) presentation was clear and easy to understand 2) audience can easily see all aspects of the project 3) audience can clearly hear and understand the presentation* | **3** | **2** | **1** | **0** |
| **Relation to Class**  *1) presentation exhibits the connection to semester topics 2) presentation relates the project to the environment and human life* | **7** | **5** | **3** | **0** |

The totals from both grade sheets will be added together to give your overall grade.

*Assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/85*

*Presentation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20*

**Overall Total \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/105**

***Good Luck and Have Fun!!!***